Compare and Contrast Essay

Good Vs. Evil

Good vs. Evil has always been a common theme in books and movies and even sometimes in real life. Your job for this assignment is to pick one of the historical figures from the Allied Powers and one from the Axis Powers (from the given 8) and compare and contrast their political and militaristic ideas and beliefs as well as their actions leading up to and during World War II. Below are some questions and statements to answer and address to help you write your 1 to 1 ½ page essay.

Compare and Contrast:

1. How they got their start in politics or the military?
2. How they came to power?
3. Their similarities and/or differences in ideas of government.
4. How did they treat their people under their rule?
5. How did they contribute to WWII?
6. What were their goals for the outcome of WWII?
7. What are their personality differences (if any shown) and how might these have contributed with how they governed?

On the back is the rubric I will be using to grade your essay so check the criteria and the requirements of the categories to make sure your essay meets the necessities of a passing grade. This will be due by the end of the week.

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|  **Compare and Contrast Essay**Teacher Name: **Ms. Boettcher** Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_\_\_\_\_\_\_\_\_  |

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| CATEGORY  | 4  | 3  | 2  | 1  |
| Amount of Information  | All topics are addressed and all questions answered with at least 3-4 sentences about each.  | All topics are addressed and most questions answered with at least 3-4 sentences about each.  | All topics are addressed, and most questions answered with 2 sentence about each.  | One or more topics were not addressed.  |
| Quality of Information  | Information clearly relates to the main topic. It includes several supporting details and/or examples.  | Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.  | Information clearly relates to the main topic. No details and/or examples are given.  | Information has little or nothing to do with the main topic.  |
| Organization  | Information is very organized with well-constructed paragraphs and subheadings.  | Information is organized with well-constructed paragraphs.  | Information is organized, but paragraphs are not well-constructed.  | The information appears to be disorganized.  |
| Mechanics  | No grammatical, spelling or punctuation errors.  | Almost no grammatical, spelling or punctuation errors  | A few grammatical spelling, or punctuation errors.  | Many grammatical, spelling, or punctuation errors.  |